

# Answers



## RD Classroom June 2016 Beginner

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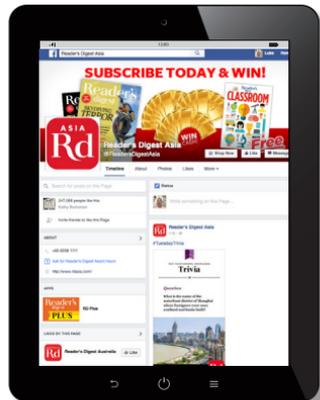
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**ANSWERS FOR 'KINDNESS AND A CURRY' (PAGE 32)****1. Where does Tejinder live? What does he do for a living?**

Tejinder lives in Darwin, the capital of the Northern Territory, Australia. He works as a taxi driver and as an air-conditioning engineer.

**2. What led Tejinder to cook and provide food for the needy? What does he hope to achieve by doing this?**

One of Tejinder's passengers made a racist comment upon seeing his turban and long beard, as though he was a terrorist. Tejinder realised that as a Sikh he stood out in a community made up largely of whites and Indigenous people. He also realised that he could use his uniqueness to do good in the community and at the same time break down cultural stereotypes and to overcome any prejudice directed at him because of his appearance.

**3. Who helps him with this task? And how do they decide where to go? How many people do they usually feed each Sunday?**

Tejinder's 15-year-old son Navdeep also helps him to deliver food. They usually drive around Darwin looking for anyone they think may need some food. They generally visit parks in and around Darwin's northern suburbs of Leanyer and Casuarina, as well as the beach areas of Rapid Creek, Parap and Fannie Bay. Usually they feed around 100 people in a day.

**4. The article ends with Tejinder stating, 'We have all of the Sundays covered'. What does he mean by this?**

Tejinder delivers food with his son on the last Sunday of each month. Tejinder also encourages others to feed the needy in the community and he loans them his truck and his equipment for the remaining Sundays so that needy people continue to be fed on every Sunday of the month.

**ACTIVITY** Tejinder's story and acts of kindness are very inspiring. Last August, he was nominated for, and won, the Commonwealth Bank's Australian of the Day Award. Take

**some time to research this award, along with some of the other past winners. Are there any stories that you find particularly inspiring? Is there a person or group within your local community who you think deserves to be recognised for their community work? Write down your findings in a few paragraphs.**

Your answer should show that you have researched and understood the award. Answers should also mention other award winners, along with a brief summary of a particularly inspiring winner and why they have inspired you. Your answer should also show that you have thought about your local community, and provide an example and an explanation in support.

## **ANSWERS FOR 'INSTANT ANSWERS: PRINCE PHILIP' (PAGE 52)**

### **1. When and where was Prince Philip born? Why did his family leave the place of his birth?**

Prince Philip was born on June 10, 1921, in Corfu, Greece. After a failed war against Turkey, Philip's father Andrea, who was the brother of the King of Greece, was sentenced to death. His family fled Greece to Paris to avoid the death sentence.

### **2. Who did he meet in 1939? And how were they related?**

He met Princess Elizabeth (now Queen Elizabeth). They are related, as Elizabeth is his third cousin.

### **3. In what year did Prince Philip gain British citizenship? What else happened in that same year?**

Prince Philip gained British citizenship in 1947. In that same year Philip gave up his Greek royal title, took the surname Mountbatten (after his uncle Lord Louis Mountbatten) and married Elizabeth.

### **4. What problem occurred after the death of George VI? Was Prince Philip happy with the solution?**

After the death of George VI, Elizabeth became queen, so Philip's surname, Mountbatten, became a problem. Traditionally a wife

and children take the father's surname but as Elizabeth was queen it was strongly felt by others that her surname of Windsor should take precedence, so that the name would continue through her children and their children, etc. Therefore, Philip's children took the surname Windsor instead of Mountbatten. The article states that Philip was 'furious' with this solution, as he wanted his children to take his surname, in accordance with common practice.

**ACTIVITY Make a timeline of Prince Philip's life using the facts from the article to help you. Start with the date of his birth and continue to the present day. You may do your own research if you would like to add more detail.**

Answers should show an understanding of the text and an ability to place the facts from the article into the correct chronological order. Give yourself a bonus point for any extra facts included from further research.

Facts from the article include:

1921 - Prince Philip is born on June 10 in Corfu.

1922 - After a failed war against Turkey, Philip and his family are banished from Greece and flee to Paris, where they settle.

1939 - He meets 13-year-old Princess Elizabeth, daughter of King George VI.

1947 - Philip gives up his Greek royal title, gains British citizenship and takes the surname Mountbatten. King George VI bestows titles including Duke of Edinburgh upon him and declares he be addressed as His Royal Highness. Philip and Elizabeth marry in Westminster Abbey.

1952 - Elizabeth's father, King George VI dies and she is made the new monarch.

1956 - Philip establishes the Duke of Edinburgh Award.

1971 - Prince Philip retires from playing polo and takes up competitive carriage driving.

**ANSWERS FOR 'HOMEWARD BOUND' (PAGE 86)****1. Until the age of six where did the author live? What is unusual about her village?**

The author lived with her family in a village called Fort Yukon, Alaska. It is a small and isolated (remote) village found just above the Arctic Circle. At the time the author lived in Fort Yukon it had a small community of 600 people and it didn't have running water or town-supplied electricity.

**2. What usually happened when the author and her family visited the city of Fairbanks? Why was this important to her?**

The author writes that a visit to McDonald's was almost always guaranteed when visiting Fairbanks. This was important to her because when she visited McDonald's she felt like she was part of a perfect world where people are happy all the time - just like in the commercials for McDonald's she saw on TV. She thought that if she could feel like she belonged at McDonald's, she would belong to the bigger world and be happy.

**3. What did the author imagine it would be like to live in a place that had a McDonald's? Was she correct?**

She imagined that a place that had a McDonald's would be full of happiness and positive things. She also thought that nothing bad would happen there and that people would be happy there all the time. A bonus point may be given if any examples from the text are given. The author later found out that she wasn't right and realised that being in a place with a McDonald's doesn't automatically make you happy. She states, "if you thought you weren't happy without McDonald's, you wouldn't be happy with it."

**4. After the author moved to Fairbanks, did she start to miss Fort Yukon? If so, what did she miss and why?**

She did miss Fort Yukon and she soon became homesick. In the article she gives a list of things she missed about Fort Yukon. Give a point for each one stated in your answer, which can include: missing the woodsmoky smells of Fort Yukon, the slanting light of the Arctic Circle, the way everyone knows

everyone else, having her friends living close by and the village grandmas, who loved all the children as if they were their own.

**ACTIVITY** The author tells us of how she longed to live in a city rather than in a remote village, but once she had left Fort Yukon she realised that she missed it. She also understood how the girl eating a McDonald's at camp felt. If the author were able to speak to that girl, what do you think she would tell her? Do you think she would tell her that life in the big city was better, or about the things she missed about life in a remote village? Imagine you are the author and write a letter to the girl. Compare your work with someone who has also read the article.

There is no wrong answer to this activity. It offers the chance to reflect on the story and the author's journey. Answers should use the author's experience and key points from the story to help create the letter, clearly stating whether or not she missed village life and why. Your own personal experiences and opinions can also be included as this helps to form an understanding of the text and its meaning to the reader.